

Broward County Public Schools
North Region Advisory Council - General Meeting
Monarch High School

October 19, 2023, 6:15-8:45PM

Email: NorthAreaAdvisory@gmail.com

Website: <http://northareaadvisorycouncil.ch2v.com/>

Chair- Cynthia Dominique; Vice Chair- Karla Figueroa; Recording Secretary- Danielle Dunfee; Corresponding Secretary- Yolanda Coulon; Communications Chair- Lucie Di Capua



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<https://forms.gle/SdUitKkPTqGYtW5o9>



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A. Call to Order- 6:20pm

B. Meeting Etiquette and Attendance

- Maintain Decorum and Respect; silence phones and sidebar conversations; Stay on topic. One question/comment per member; Guests will be able to comment/ask questions as time permits
- Attendance Required for good standing and ability to vote; no more 3 consecutive or 4 total but the goal is 100% attendance

C. Introductions- Role Call of SAF Chairs (see sign in sheets for name corrections)

D. Approval of Minutes- 1st page item #1 Todd LaPace (spelling) – Page 1 change Principles to Principals (spelling)

Motion to approve minutes as amended-1st by Nancy Fry 2nd by Tiny Lynn; motion passes Unanimously

E. Elections- Elementary School Rep (must attend DAC- no nominations, Citizen-At-Large (cannot have children in the district)- no nominations, ESE rep- *Nicole Morst Nominates Valerie Lee (she accepts nomination) Karla Figueroa 2nd all in favor non opposed- Valerie Lee is elected ESE Rep.,* and ESOL Rep- no nominations.

F. Selective Mutism Awareness Month- 1% of population has it. Extremely rare, very little known and Anxiety based disorder that your brain tells you that you are unable to speak. Social anxiety cannot speak in public. Can be chatterbox at home but in public, school, other people's houses etc, they won't speak. In school they are usually the quiet well-behaved child and this is why it can go unnoticed. Without treatment it can affect them. These children will be overlooked and labeled as the quiet child. FIU has a camp Brave, where children can be involved in social speaking groups, simulating classroom environments with opportunities to practice speaking in a safe space. Selective Mutism can range from non-communicative (deer in headlights) to full communicative. nodding, pointing, verbally responsive, verbally initiating. They do not grow out of it. It just gets worse as it is untreated.

Selectivemutism.org- they have an educator tool

New Business

G. Information Technology Updates, Focus Demo, SpeakUp Granicus

Dr. Josiah Phillips | Chief Information Officer| Information Technology- **PLEASE SEE POWERPOINT PRESENTATION FOR ALL OF THE INFORMATION**

FOCUS student information system- combining 18 different programs into 1 system. This will be rolled out next school year. We are switching from TERMS which is very old and outdated. There will be a parent portal and mobile app. Dr. Daryl Diamond- PTAC Planning, Implementation, Transition, Adoption and Continuing improvement.

Ty Thompson- working on master scheduling. Master Scheduling- students can put course request for schedule changes. The master scheduling will be “smart” and recognize things such as, maybe 2 students shouldn’t be scheduled together or maybe this student does better with this kind of teacher etc.

(WATCH VIDEO) Video is available

here: <https://drive.google.com/file/d/1pjlFcs3KDLZtgPMUpmK30OgSYicbGpYX/view?usp=sharing>

BCPS Connect is the name of the new app. This will replace old BCPS app, but both will be available for a while.

Dr. Daryl Diamond- New student enrollment portion of FOCUS will be starting in about 2 weeks from now, January will roll out secondary level with course cards which will all be in this app next year. The app is smart so that it can recognize courses students should be taking by students’ grades test scores etc. Schedules will start becoming available in July so that parents and students can review and bring up concerns or changes to school well before school starts.

Online enrollment will all be done through FOCUS. So, paperwork i.e. birth certificates etc. will be all done on FOCUS.

If you have multiple children, everything will be available all in one place and you can easily switch between students.

Digital forms will be available i.e., field trips etc. if you have virtual counselor parent account it will transfer over.

Questions- How is rolling over data from the 18 different portals into 1? They are working on it all. It is 20 years’ worth of information that they are transferring.

Report cards do not match what teachers are teaching and students are learning, are teachers able to make custom report cards? The same one will be for the first year and then report card project will happen the following year- focus does allow granularity and that will fall under academics when it comes to those decisions.

ESE space is very concerned- is the program going to be customized to our county? Re replacing EdPlan- IT is meeting with ESE department weekly to go through click by click to make sure it is something we need. IT will actually be smarter and will automatically send to other areas- ie transportation needs, food needs etc Will have version 2.0 which will do this. Dr. Josiah will be nervous if we were using 1.0 version.

IEP will be in the same portal so everything can be reviewed there.

Is clever part of this? Yes they are integrating it now. It will all be live so whatever is in focus will be in clever.

Threat management is going here, but if the state selects a different program not focus, what happens? We will have to have focus align with this program and we will have to feed data back and forth.

For parents who don’t have their own virtual counselor can they still sign up? Yes until June 30th

Will we still be able to access virtual counselor? No this will take over and everything will be in one place.

Transcripts will be available on FOCUS.

Virtual Counselor will be in cold storage so if we ever need to get anything we can still access it.

Referrals will be available on the parent portal. Absences will be on the parent portal, you can get alerts Multifactor identification for login- staff will have this from the start, students won’t have it immediately, and parents will but it is a possibility to switch this on if we find it is needed.

Is it just for parents or students too? Students will have a student portal with their own information.

Parents will have a parent portal.

Charter schools- will they use it in the same capacity? They are offered all of the same training and are invited to participate, but it is up to them what capacity they use it at.

Is there a trigger when students turn 18 so parents cannot access the information? Yes there will be.

How soon will tests like iready be posted? Each platform is different, but iready will be immediate. If we have to wait for results from a specific exam, it will be downloaded and uploaded asap.

AP potential? Report builder so factors can be pulled whenever. IT can work with deputy superintendent to make criteria reports so kids can automatically be enrolled or flagged for that course.

Pinnacle? Completely replacing pinnacle

Recommendation- list of what programs will be now FOCUS

Students password change that needs to be done by 10/30 will be their log in for FOCUS. Every year moving forward students will change a password every year. Given a default password at first login of the year and student will be prompted to change.

Everything parents use now will be FOCUS, students will still log into CLEVER and they will have the focus icon to get onto their focus. They will still have canvas where they do their work and grades transfer to focus.

When can parents start playing around with FOCUS? After training

There will be a FOCUS help desk specifically for FOCUS so you don't have to go through IT desk.

Eps and 504s? 504s are not moving this year (will move next year), Eps will move this year.

For new enrollment- there will be a form that the office will give new students that will have their p number on it. District will make sure that all parents will get a paper with student p number. Is there anyway to automate where parents get student log in for focus? We can have focus send out a welcome email that includes p number and reminder to download the app.

Communication will be going out starting next semester pushing focus.

Recommendation to send welcome email like Xello- make it look official and not like spam.

As an incoming kindergarten parent I feel lost with what portals and systems we should be using etc. This should be something that is included in welcome packet.- New parent orientation- to get all this information out there North area is planning to do this event.

IT having current student/new student sections for this information.

If the board approves- ninche.com project where you can see school report cards etc.

What languages will be offered? A lot- currently Spanish English Portuguese and Creole. You will be able to click a button to translate everything.

It will be fully ADA compliant

Back to school registration forms- they will all be in focus so you won't have to worry about getting an email and finishing it. If you are currently a student, you will only have to verify information every year not fill everything out again.

Old Business

H. **School Year Calendar** - Feedback from schools; remind parents to complete the Survey

24,000 responses, 18,000 for Monday and 13,000 for Wednesday start. Spread the word to parents to give their input.

Majority of feedback from SAF meetings was Monday starts.

Brought up staggered start. HS and MS majority prefers Monday start and Elementary prefer Wednesday so maybe we can do a staggered start. Calendar committee will entertain this for the following year.

I. **Behavior Threat Assessment Program** – Feedback from schools- no feedback from schools

J. **Xello replacement of Naviance**- Updates- Naviance- previous college and Career readiness program. Xello is open and available for MS and HS. Select elementary schools have access as well.

Motion passed at DAC to use Xello embedded in the curriculum ie homeroom, study hall. Most BRACE advisories do not meet with kids until 12th grade. These students are way behind. We think they should be meeting with students in MS or at least 9th grade..

Can we send parent link for Xello like we got for transportation?

List of 23-24 brace advisors will be up on our website.

K. Reproductive Health and Disease Prevention Curriculum; Resiliency Training (Formerly Health Mandates)- Updates from school board decision- it was approved by the board and will be sent to the state for board approval. Parents did not get to see the curriculum that was sent to the state. Looks like it was copied from complete r's

Motion- Karla Figueroa, 2nd Nicole Morst- We move that Broward County Public Schools provide parents the option to opt out of specific lessons within the Reproductive Health Curriculum, or the full curriculum, whichever the parent so chooses.

Discussion- wouldn't it make sense to wait to see what the state comes up with? Operationally how will that work with students and teachers moving in or out of classrooms.

Call to question- Nicole Morst- 29-1 motion passes

Vote on Motion- 20-8- motion passes

Will we have access to see curriculum? We will put it on NAAC website.

L. Discipline and Promise Program- Updates – school board voted to do away with Promise program. Suggestion for the prison to pipeline subcommittee to have students who graduated successfully to come back and give their feedback on a new program.

Discipline matrix- take a look at it to see the differences between discipline for hitting a teacher vs. hitting another child

Email sent out to staff and teachers- about the standard they are held to when it comes to abuse of children. Basically touching a student can be seen as abuse and you will be guilty until proven innocent. This came from BTU as an alert.

M. Bylaws Review- Progress; Name Change

Reports

N. Chair Report- Safety- conversations about different SESSIR incidents. Can we get reports more often rather than monthly. **Mace/Pepper spray**- At Forest Glen a student came in with pepper spray given by mother to protect herself when walking home. It exploded in the lunchroom around 12 students. Policy says it can be if it is 2oz or less. They find mace all the time during random searches. Random search found pepper spray at Deerfield HS on a student and they confiscated it and since then she hasn't been in class, possibly suspended. Former Policy 5006 which is now Policy 5100, on page 20 it says...a student shall not be subject to mandatory expulsion for possession of mace/pepper spray in a container with a maximum capacity of 2oz. or less only as long as it is not displayed or sprayed. But on page 30, it states chemical weapon such as mace/pepper spray with the capacity to hold 2oz or less...are restricted so, it contradicts what is says on page 20 of the policy. Is this potentially a typo? We will send an email to the school board tomorrow. Which is correct?

Attendance Report- 5 and 10 day letters- please work with your school to review attendance plan and look at students who are chronically absent. SAF chairs please work with your school at looking into students who are chronically absent etc. District and State will be enforcing for students who are chronically absent.

Transportation Report- motion passed at DAC to create separate/unique code for students who are late or absent because of the bus. This is important because students are missing out on instruction, and they are being penalized. The district can also pull this data as a separate report.

Title 1 training for title 1 reps- each school should have 3 parent reps that attend these meetings. Please find out who these representatives are from your SAC.

Zoning and Enrollment- Nicole Morst gave the following report: Met with demographics. This year, the district lost 3448 kids and last year they lost 3254. The year before they lost 4532. Doesn't seem like as big of a jump as we thought with the vouchers compared to the last 2 years. Charter schools gained 170 this year, 1617 last year, and they lost 162 the year before. North Area High Schools- Coral Glades gained 40 kids, MSD lost 155. These are based on what was projected vs. what actually came in the door. JP Taravella was up 87, Monarch was up 103, Northeast up 79, Coconut Creek up 72, Coral Springs HS lost 110, Millenium up 42 and Blanche Ely up 54. We discussed boundary change for MSD- projected 3447 they actually have 3292 (largest decrease in projection) principals' projection was 3352. What is the difference in district projection vs. the principal projection? Principals' projection is based on FTE data. Piper HS was highest increase with 186. Highest decrease was MSD. MSD removed a bunch of students and had to cancel classes because enrollment was too low. For example, Coral Glades has 35 students in one class and MSD had to cancel the class because there weren't enough students enrolled. This is very frustrating to parents who are driving their students to two different high schools. Is there any possibility for hardships for MSD? Dr. Flemming said they are still over capacity so no they cannot accept more students. By 2025-2026 MSD will be at 102% which triggers school choice so they will be open for reassignment. SCAD report for new developments for Coral Springs and Parkland was received last month for August 23, 2022 and the SCAD report (School Capacity Availability Determination Report) was done and capacity allocation team and in their notes it said the elementary school will have capacity and the HS anticipated to maintain capacity for 2023-2024 school year, however West Glades Middle School is not anticipated to have sufficient Ex capacity to absorb the projected school impact of the project and maintain the status through the 2023 school year.

Motion to extend the meeting 10 minutes- Karla Figueroa and Lucie DiCapua- all in favor, none opposed
It also mentions that at no time were the numbers inflated because of the 1200 building and the students should be reallocated to Coral Springs Middle School. Was the boundary change done for the wrong school or should it have been done for both schools (MSD and West Glades). What is the capacity allocation team for? Why was there not a boundary change also for Coral Springs Middle School. Nicole was told, and I quote by Joe Beck "we will not do that because if we reassign students from West Glades to Coral Springs Middle School, they will leave the district, they will not go to Coral Springs Middle School".

We are trying to develop an understanding of what triggers a boundary change.

O. North Region Superintendent Updates-

This month is Nationals Principals Month. We are a ¼ way through school year. Check in with student progress. We have a lot of novice teachers, and they need a lot of support. Principals are to look for is that materials purchased is being used in the classrooms- HS ELA algebra geometry. 4 directors in north region office and at the next meeting we will have PM1 data and iready aggregate data to share. We will compare to last year and see how schools are performing compared to last year. New principal at Tradewinds. We have 3 AP vacancies- Margate Elementary and Winston Park and another one we are anticipating. Teacher turnover is something we need to keep our eyes on. Volunteers are so important, and we encourage you to keep advocating for all students because it really helps us help the students. Questions- teachers coming without education background and experience are we monitoring them and supporting them in an extra way?

Yes, we are holding intensives for them and there is a big difference. They are being supported and we can see the difference.

Open Forum and Announcements

P. Open Forum – Problem/Potential, Probe/Policy, Proposed Solution

This is an opportunity for you to share concerns from your school or things that are going well and should be replicated. Identify the problem or potential opportunity that needs to be addresses, Probe for data or the policies or procedure that govern this issue, and identify a proposed solution

Q. North Area Committee Seats/Reps needed

R. Announcements

- **SAF Reminders and Call to Action!**

Create a SAF Email for you school is not already done (Ex. CoralGladesSAF@gmail.com); Register on our website, follow us on Facebooks, Complete Ethics Training; Host your separate SAF Meeting- Give parents an overview of SAF and their roles as members, Review and approve Bylaws, Elect for open positions; Maintain SAF Binder

Meeting adjourned- 9:02pm Motion to adjourn- Lucie DiCapua 2nd by Karla Figueroa 9:02

- **Future Meeting DATES:**

SAF Training	October 27 th 9:30-11:30am on TEAMS- School Budgets
Policy and Bylaws Subcommittee	October 30 th 6:30-8:30pm All Meetings are on TEAMS
DAC General Meeting	November 8 th at 6:15pm at KCW
Elementary Subcommittee	TBA
Middle/High School Subcommittee	November 9 th 6:30-9pm on TEAMS- Topics: Career Readiness, Xello, Brace Advising, BC
North Region Steering Meeting	November 16 th at 5:30pm at Monarch High (Before General Meeting)
North Region <u>GENERAL Meeting</u>	November 16th at 6:15pm at Monarch High School
**See Master Advisory Calendar for other meeting dates	

Links and Resources Discussed During Meeting

NAAC Website: <http://northareaadvisorycouncil.ch2v.com/> ; Please register to receive emails and updates

Advisories and Committees Meeting Schedules: <https://www.browardschools.com/Page/32049>; Advisory Calendar: <https://docs.google.com/document/d/1LOHJMyflx-iPhK4Pd1TuOl2MZKbHGomk/edit?usp=sharing&oid=111203372059625663099&rtpof=true&sd=true>

2024-2025 School Year Calendar Proposals: Overall Synopsis- SURVEY LINK: <https://bit.ly/BCPSCalendarSurvey>
<https://drive.google.com/file/d/1B-jyBVn4KnujnAFoA5kizERp7pwVDvKw/view?usp=sharing> ;
<https://drive.google.com/file/d/1RrdgMloBrfEj2gGwXuLXzwoUktXkjYuv/view?usp=sharing> ;
<https://drive.google.com/file/d/1DPMcOkqlsfHu4xp8i8Syp4wzU5emzg22/view?usp=sharing>



Ethics Training: <http://browardschools.com/Page/41329>

Broward Schools Policies: <https://www.browardschools.com/Page/37754>

- **School Board and Leadership Staff Directory:** [School Board & Leadership Staff Directory / School Board Members \(browardschools.com\)](#)

- **Science Curriculum Adoption:** [Innovative Learning / Instructional & Digital Materials \(browardschools.com\)](#); [BCPS K-12 Science Adoption 2023-2024 \(instructure.com\)](#); Suggestions for Public Review Sites: [Public Review Site Location Suggestions 2023-2024 \(office.com\)](#); Parent Review Team Application: <https://forms.office.com/r/XDXi846wGj> ; Flyer for Dissemination- <https://drive.google.com/file/d/1duueRC4eNP9MtlPG9wzdQuZHt9olveU/view?usp=sharing>

- **Facilities: Smart Futures-** [Home - BCPS SMART Futures](#)